

## Overview Report

# Children and Young People Select Committee

## Performance Update

12<sup>th</sup> October 2022

### Children's Services

#### Context

Members are reminded of the Council Plan priorities:

A place where people are healthy, safe and protected from harm. This means the Borough will be a place where:

- People live in cohesive and safe communities
- People are supported and protected from harm
- People live healthy lives

A place that is clean, vibrant and attractive. This means we will enjoy:

- Great places to live and visit
- Clean and green spaces
- Rich cultural experiences

A place with a thriving economy where everyone has opportunities to succeed. This means that the Borough will have:

A growing economy

- Improved education and skills development
- Job creation and increased employment

The Council plays its part in making sure this is achieved by being a Council that is ambitious, effective and proud to serve. This means that we will make sure that we provide:

- Financial sustainability and value for money
- Dedicated and resourceful employees
- Strong leadership and governance

#### Children's Services - Director – Martin Gray

1. Relevant services are:
  - a. Help and Support
  - b. Children's Social Care
  - c. Education Improvement Service
  - d. Special Educational Needs and Inclusion
  - e. Systems, information and improvement

#### Children's Services change programme

2. As detailed in the Overview report presented in February this year, Children's Services continues to implement a significant programme of change to enable us to

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continue to provide the best support to the children, young people and families within the Borough. This is set within a context of increased demand for services, increased pressure on families with cost of living rises and economic uncertainty, external inspection outcomes and financial pressures on the Council.

3. The demands on Children's Services are complex and increasing, and there are well recognised national challenges around capacity and funding across the whole system. Through an iterative process of data analysis, engagement with key stakeholders including external partners and system wide thinking, we have developed and refined our improvement approach.
4. This approach is based on the following key building blocks:
  - a. *A clear vision, framework and system wide approach we can communicate with clear commitments, priorities and a clear plan which responds to the priorities in the Council Plan.*
  - b. *An improvement framework which sets out key commitments, service standards and an approach to continuous improvement and impact.*
  - c. *A new operating model: a simplified, streamlined service structure with greater clarity on what is on offer, and how to access it, including a greater emphasis on support alongside assessment*
  - d. *A set of implementation plans – a business plan, a financial plan and a workforce plan.*
5. To achieve this vision we are:
  - a. *Taking a proactive approach to data / vulnerability, and our work with schools to identify, prevent and get in early.*
  - b. *Embedding an approach to understanding needs which is faster, is less reactive and threshold based and enables support to be provided earlier using Valuing Care.*
  - c. *Enabling greater consistency in our contact with families – so they do not experience multiple moves and transfers and we can evidence greater impact.*
  - d. *Developing a new approach to working with the most vulnerable young people who have experienced significant trauma and exploitation – contextual safeguarding.*
  - e. *Reshaping provision for children in care to ensure it is the best care for children: with a focus on sufficiency and commissioning; expanding inhouse provision and going home / coming home and an ongoing focus on corporate parenting*

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### 6. The key elements which will continue to support this are:

- **Our People Strategy** – recognising that our workforce are our most valuable asset in supporting children, young people and families to achieve the best possible outcomes. The strategy outlines our priorities of recruitment, development and retention.
- **Practice Development** – undertaking detailed and continuous improvement work driven by our Quality Assurance activity which is centred on child and family focused practice, effective assessment and analysis, purposeful and meaningful plans for families and building understanding of performance data at all levels. We are also embedding relationship based practice as our practice model which recognizes that our relationships with children, families, colleagues and external partners are powerful tools to enable change.
- **Change and Transformation** – Implementing major change activity and programmes including the development of the Early Help Hub (SMART), supporting the development of the new Domestic Abuse strategy and working closely with schools to develop and implement a clearly defined and articulated support offer.
- **Children in Our Care** – having a relentless focus on quality and outcomes for children in our care which is always informed by the views, voices and opinions of care experienced children and young people. We are committed to seeking to keep families together wherever safe and possible to do so and close to their communities. Our work remains focused on improving outcomes and life chances through education, employment and training, housing, health and wellbeing and cultural experiences.
- **Systems Support and Enablers** – driving improvement through increased focus on data, practice observations and feedback. Key to this is the programme to renew case management systems across the Directorate in recognition of the value of having one view of the child and family and the ability for data to flow across teams and services.

### Implementing change

7. As detailed within the February overview report, a major review of the Children's Services Directorate has been undertaken in a planned and phased way, commencing in November 2020 with completion of the structural change in March 2022. This review realigned responsibilities to enable better integration of Children's Social Care and Help and Support and led to some movement within and across teams, however this is now beginning to stabilise. Our revised organisational structure sets out ambitious plans to increase the number of social workers across our teams and we are developing a recruitment and retention plan to support us in realising this ambition within the context of a challenging national workforce picture.

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8. The paper will now provide an overview of the opportunities, challenges and priorities for each service area within the Directorate.

### **Help and Support – Opportunities and Challenges**

9. The Help and Support offer continues to evolve in line with the relationship-based practice model.
10. The introduction of the Liquid Logic Early Help Module allows for clear access to information for both our CHUB and Children's Social Care. Although we are early in our implementation of this and transitioning from our previous case management system, evidence suggests that this is improving information sharing across Children's Services allowing clearer sight of the interventions undertaken and one view of the child and family.
11. Through the service review, we have developed the Stockton Multi-Agency Response team (SMART) which acts as our Early Help Hub and ensures all referrals into early help are triaged in a timely way by experienced practitioners.
12. Our Family Hub offer has significantly evolved in the last 6 months, with a range of high quality services delivering from them including Domestic Abuse services, Learning and Skills, Health services and provision for children and families with SEND and we are proud to have achieved UNICEFs stage 2 Baby Friendly Initiative accreditation. We have developed an effective parenting programme delivered alongside our partners which includes family nurturing, ante-natal nurturing, HENRY, Talking Teens, Solihull and Empowering Parents Empowering Communities. We have seen an increase in the uptake recently and offering programmes virtually and increasing our digital presence has enabled engagement with families who may not have previously accessed our offer. Family Hub staff are now able to record their interventions on Liquid Logic, supporting our workforce to have one view of the child and family.
13. We continue to work closely with our voluntary and community sector partners to extend our reach to families. The strategic partnership with Family Action, a national charitable organisation who have considerable expertise in delivering a range of community led family support, is embedding and is now 6 months into delivery. This partnership is transforming our preventative family outreach and volunteering service alongside our delivery of Family Time. We also continue to work with Safe Families for Children to provide short term respite and other forms of support for families.
14. School Support Workers within the dedicated School Support Team are working proactively across education settings to respond to early identification of issues within school. This team uses our Vulnerable Children's Database to support the targeting of their work.
15. The Reducing Parental Conflict model continues to embed and we have been successful in our bid for grant funding for a further two years. This enables the provision of training to front line staff and support for 1-1 and group interventions to

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build confidence in dealing with conflict within a whole family approach. We have strengthened our coordination resource to ensure this remains a strategic priority for ourselves and our key partners and contributes to our strategic approach to Domestic Abuse.

16. The recent structural review enabled the development of the Projects and Interventions Team which brings together Family Group Conferencing (FGC), Family Work (SGO/Reunification) and Therapeutic staff under one management arrangement. This has strengthened the offer for children and families and has also strengthened the joint working with Social Care teams as it has helped to clarify the offer, reduce waiting lists and clearly direct work to the right practitioner at the right time. The Reunification team works closely with Social Care to support reunification plans.
17. We have significantly increased the capacity within the Family Solutions team which provides more intensive family support and intervention. Referrals are allocated in a timely period and with increased management oversight and supervision there has been a reduction in drift with more focused interventions, clear goal setting and review mechanisms in place.
18. We have continued to focus on the importance of early years, launching the 'From Conception to Reception' strategy over the Summer with excellent support from key partners. We have invested in capital build programme for school early years settings across the borough to facilitate the development of speech, language and communication rich outdoor environments.

### Help and Support priorities

19. Our priorities for the remainder of 2022/23 are:
  - Developing a suite of reports from the Early Help Module to support evaluation of impact and evidence effectiveness
  - Increasing the quality of Early Help Assessments as our quality assurance activity demonstrates that quality can be variable.
  - Closer working with Social Workers to identify families ready for reunification to reduce the need for children to remain in care for prolonged periods.
  - Engaging with communities to ensure that Family Hubs are reaching the most vulnerable.
  - Further refinement of our support offer to schools, working closely with the expanding Mental Health Support Teams.

### Children's social care – Opportunities and Challenges

20. There continues to be significant demand pressure across children's social care services, with increasing rates of contacts and referrals, leading to rates of children in

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need, and in particular rates of children in care, which are considerably higher than both the regional and national average. (see Appendix One for a snapshot of performance data from quarter one of 2022/23).

- 21.** The Children's Hub (Chub) continues to provide an effective service. We have a strong working relationship with our delivery partners, Hartlepool Borough Council, and governance arrangements are in place to provide effective senior leadership oversight, challenge and support, and a multi-agency quality assurance process is being introduced. A review of referral processes has been undertaken with all Chub partners and a triage system has subsequently been introduced, however work continues around the process of police referrals and the need for an effective quality assurance process to be implemented to support these.
- 22.** Performance in relation to statutory timescales for assessments, child protection conferences and reviews has decreased slightly, reflecting the greater demand on the system, but remains strong in comparison to regional and national data, and is monitored through regular performance clinics.
- 23.** We continue to invest in the recruitment of social workers through the development of the 'Grow Your Own' initiative, the continuation of our successful apprenticeship programme, the expansion of our ASYE programme and support the national Step Up to Social Work programme. In September 2022, the first of our apprentice social workers graduated from the programme, both achieving first class honours degrees and securing posts within our Children and Families teams. However, there continues to be issues around the recruitment and retention of experienced social workers and we are exploring a range of options and incentives to encourage staff to want to work in the Borough.
- 24.** The number of children in care has stabilised since April 2020 with slight reductions seen in recent data. We have been very successful in being able to keep a much higher proportion of children in care with kinship carers – 25% of children in care are placed with kinship carers – nearly double the national rate. We have also continued to be successful in supporting children and young people to leave care under a Special Guardianship Order.
- 25.** Whilst our children and young people-led Let's Take Action group reduced its work throughout COVID, it is now operating regularly again. Recent projects have included input into the design of foster carer training, researching the design and selecting items for the Teenager room in the Edmund Harvey Centre (commissioned Family Time centre) and creating a list of top tips for social workers when working with CIOC.
- 26.** We have recently welcomed external scrutiny around our homeless young people from the Ministry of Housing. Feedback was extremely positive with our protocol around our Care Leavers and housing being highly praised. This is to be shared nationally as an example of good practice.
- 27.** The Hartlepool and Stockton Safeguarding Children Partnership is leading an increased focus on practice for safeguarding and has identified key priorities for 2022-23 which form the basis of the business plan for the year. A key area of focus for the Partnership is neglect. We also continue to invest in a culture of learning through a programme of multi-agency audits and produce learning reports which detail our findings and recommendations.

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### **Children's Social Care – priorities for the year ahead**

**28.** The priorities for the remainder of 2022/23 are:

- Implementing our recruitment and retention plan to attract experienced and high quality social workers
- Consolidating our practice model and embedding within Liquid Logic
- Evaluating the assessment and practice around Child Protection with a specific focus on repeat plans and re-referrals
- Piloting the No Limits scheme which enables Stockton-on-Tees Borough Council staff to give their time or make a financial contribution to support Children in Our Care (CIOC)
- Shaping the delivery of our Residential Homes programme to ensure it meets the needs of our children, addresses our sufficiency analysis and provides value for money
- Continuing our drive to maintain children within a family setting wherever possible
- Ensuring that the needs of CIOC with Education, Health and Care Plans (EHCPs) are being consistently reviewed, in partnership with our colleagues in Education and SEND services.

### **Schools – Opportunities and Challenges**

- 29.** Our schools continue to gradually fill up as our population rises. Although the majority of children are able to get into their first choice of school, at both primary and secondary, there are challenges around over-subscribed secondary schools especially in the south of the borough although this appears to have lessened during this year's main admissions round.
- 30.** The number of in-year admissions requested by parents/carers continues to increase, causing further challenges for over-subscribed secondary schools. However, this is expected to ease in from 2023/24 when the lower cohorts currently in Year 6 transition into secondary and allow more capacity for in-year admissions. Whilst primary transfers account for double the secondary requests, the challenge is not as great as many primary schools are not full due to lower birth numbers particularly in Key Stage 1. A revised in-year admission process and accompanying documentation have been introduced at the beginning of this academic year which aim to increase the speed in which offers are made from all preference schools.
- 31.** Our schools perform well overall – although national comparative data on performance is not available for the past 2 years, we know that 93% of secondary schools are good or better (62% nationally), and 97% of primary (87% nationally). However, but there issues about geographical variations in outcomes, and there are some issues about the gap between those children from poorer backgrounds, those with special educational needs and for children in care where the gap with peers needs to continue to close.
- 32. Appendix 1** includes further detail on school performance for 2021/22.

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### **Schools – priorities**

**33.** The priorities identified for the remainder of 2022/23 are:

- The specific challenges of continuing to focus on narrowing the gap (for children in care, those with SEN, those on free school meals; gender; BAME)
- Continued development of the emotional health and wellbeing offer for education settings including the rollout of the Mental Health Support Team approach for schools in the North Stockton area
- Ongoing work to ensure sufficiency of school places especially in response to the ongoing popularity of secondary schools in the south. This work also includes the responses to where there is significant new housing development.
- Continue to work with schools and Academy Trusts to ensure an effective school improvement system. This will include consideration of the scope for a Council led Multi Academy Trust.

### **SEN and Inclusion – challenges and opportunities**

**34.** The local area SEND strategy was launched this year and sets out commitments across six key priorities. Progress against this is monitored through the multi-agency SEND strategic group and reported through Health and Wellbeing Board.

**35.** In July this year, a SEND revisit took place to determine if the Local Area had made sufficient progress in addressing the areas detailed in the Written Statement of Action (WSoA). Following 3 days on site during which data and evidence was reviewed and meetings were held with key stakeholders including schools and parents/carers, Ofsted and the Care Quality Commission determine that the local area had made sufficient progress against the four areas of weakness. The full report is attached at Appendix 2.

**36.** In line with our strategic priority to ensure that most children and young peoples' needs can be met in local, inclusive mainstream schools, we have remodelled our Enhanced Mainstream Schools (EMS). This supports us in continuing to keep more children in mainstream rather than needing to attend special schools.

**37.** Sufficiency of placements for children continues to be an area of focus. Work is currently ongoing to develop new primary places. A new independent school, operated by North East Autism Society opened in September this year and will provide education and support to children and young people with neurodevelopmental needs.

**38.** The implementation of specific support to children and families affected by autism continues to be a significant priority. Referrals into the neurodevelopmental pathway process have increased by approximately 300% post Covid, with demand pressures across the Education, Health and Care system. A new diagnostic pathway has been put in place for neurodevelopmental conditions (ASD and ADHD) with a focus on needs being met as early as possible.



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### **SEN – priorities**

**39.** The priorities identified for the remainder of 2022/23 are:

- All EHCPs to be reviewed and transferred to the new EHCP format
- Ongoing and improved communication with parents/carers ensuring that our services are accessible and responsive
- Continued support and challenge to mainstream schools and settings in relation to their ability to meet needs
- Continued work alongside schools and settings to increase the quality of SEN support plans
- Further work to ensure therapy services follow a needs led approach, and that support can be provided as early as possible to reduce the need for specialist intervention wherever possible
- Further refinement of the neurodevelopmental pathway to ensure that children and young people's needs are being met and, where needed, access to a diagnostic pathway is timely
- Understanding the impact of COVID-19: school refusal / anxiety / developmental delay / parental impact
- Responding and implementing changes as they emerge from the Green Paper 'SEND review: Right Support, Right Place, Right Time'.

### **Systems, information and improvement – Opportunities and challenges**

**40.** A Performance and Improvement framework has been launched across the Directorate which increases the breadth and range of quality assurance activity taking place. To ensure that this is a collaborative process with shared responsibility across all levels of the service, the implementation of the new framework is being phased.

**41.** The Quality and Practice team, created within the recent Service Review, leads on quality assurance activity, including audits, and takes a lead role in the coordination, collation, analysis and reporting of the outcome of quality assurance findings and recommendations. This dedicated capacity is supporting the sharing of learning through every level within the Directorate and enhances our ability to analyse data and explore key themes.

**42.** We have strengthened our scrutiny of performance data at a senior management level and are working to develop a performance dashboard which will provide real time data to team managers outside of the Liquid Logic reporting system.

**43.** We have continued to embed our use of Liquid Logic, introducing the Early Help module earlier this year and are now working to implement the Early Years and Education (EYES) module with a go live date of September 2023. This investment in the renewal of case management systems across the Directorate recognises the value of having one view of the child and family and the importance of data being able to flow across teams and services.

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### **Systems , information and improvement – priorities**

**44.** The priorities identified for the remainder of 2022/23 are:

- Ensuring that Liquid Logic reports are continuing to develop and can facilitate a comprehensive analysis of performance across Social Care and Help and Support
- Making data meaningful to frontline practitioners
- Ensuring that the implementation of the EYES module remains on track for September 2023 go live and that a suite of reports are available from the outset
- Embedding our approach to quality assurance as set out within our Performance and Improvement Framework
- Launching our first Practice Week which focuses on identifying and amplifying examples of good practice.

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### Appendix 1 – Summary of current performance data

The following provides an overview of our performance against key indicators during Quarter One of 2022-23 (1). This is the most up to date, validated data set available :

#### Social care and early help - key headlines

1. **Referrals** into social care have increased by 21% during Q1 to a rate of 996.8 per 10,000 in comparison to 823.2 per 10,000 during 2021/22. This also represents a 40.4% increase on referrals received pre-COVID during 2019/20. Unfortunately, this rate also remains well above the regional average of 700.5 per 10,000.
2. **Re-referrals** have increased slightly during this quarter and now stand at 29.4%, an increase of 1.8% in comparison to the end of 2012/22. Our rate is higher than the regional average of 23.8%.
3. There has been a 16.5% increase in the **rate of assessments** being undertaken to 1057.7 per 10,000 during this period. The regional picture is mixed, with some authorities seeing significant increases of up to 60%, but the overall regional rate is 770.9 per 10,000, representing a 9.5% increase.
4. Whilst demand is increasing, 85% of these **assessments are undertaken within 45 days**, which is above the regional rate of 79.1%.
5. There has been an increase in the **rate of Section 47 investigations being undertaken**, with a rate at 370.7 per 10,000 during Q1 2022/23. In comparison, the regional rate is 268.8 per 10,000. However, the 4 Tees Local Authorities have significantly higher rates than the rest of the North East region and this has a disproportionate impact upon the regional average.
6. There has been a reduction in the rate at which **initial Child Protection conferences** are being held, to 68.1 per 10000, a reduction of 38.3% in comparison to the end of 2021/22. Reductions have occurred across the North East however Stockton-on-Tees still remains lower than the regional rate of 89.7 per 10,000.
7. The **percentage of which child protection conferences held within 15 days** has reduced to 81.3% which is slightly lower than the regional average of 82.2%.
8. The **rate of child in need** has increased slightly to 555 per 10,000, an increase of 2.6% in comparison to the end of 2021/22. Whilst this is substantially higher than the regional average of 461.4 per 10,000, it does remain well below the rate across Tees authorities.
9. There has been a slight increase in the **rate of children subject to a child protection plan**, with the rate now being 70.6 per 10,000 in comparison with a rate of 68.4 at the end of 2021/22. The regional rate is 66 per 10,000. However, between 2019 and 2021, we experienced a large reduction in this rate compared with the region.
10. Encouragingly, there has been a further reduction in the **rate at which children become subject to a child protection plan**, down to 83.6 per 10,000 in comparison to 90.9 per 10,000 at the end of 2021/22. This represents an 8% reduction from 2021/22 and a 22.3% reduction from 2019/20. This may be an indication of the effectiveness of earlier intervention avoiding the need for a child protection plan
11. The percentage of **repeat child protection plans ever** is lower than the regional average of 21.5%, at 18.5% at end of Q1 2022/23. This suggests that some of our interventions are making an impact for families on a long term basis.
12. There has been a continued reduction in the **rate at which children start to become looked after**. The rate now stands at 23.6 per 10,000 and is the lowest in the region in this quarter. In comparison, the regional rate is 41.7 per 10,000. Although the region as a whole is seeing a decrease in rates, Stockton-on-Tees has seen the most significant reduction over the last 3 years.

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13. Whilst the **rate of children in care in** Stockton-on-Tees decreased by 0.3% to 129.9 per 10,000, it remains higher than the regional average of 110.6 per 10,000. Our rate is however lower than the rate across Tees authorities.
14. There was a reduction in the **rate at which children leave care**, with the rate now 24.5 per 10,000 which is lower than the regional rate of 29.8 per 10,000. 11 of the 12 North East Local Authorities have seen reductions in this rate.
15. Q1 2022/23 data shows that there has been a 4.8% reduction in the **time between a child entering care and being adopted**, down to 423 from 442 at end of 2021/22. This is compared to 384.9 days regionally.

## Special Education Needs and Disabilities

16. In 2021, in Stockton-on-Tees 4% of pupils had a statutory **Education, Health and Care Plan (EHCP)** and a further 11.9% receive **SEN support in school**. Across the North East region, the numbers of pupils are 3.8% and 12.9% respectively<sup>2</sup>.
17. Regulations set out that the **overall time it takes from the Local Authority receiving a request for an assessment and the final EHC plan being issued (if one is required)** should be no longer than 20 weeks. In 2021, in Stockton-on-Tees, 97.9% of EHCPs – excluding exceptions were issued in this time frame. This is higher than the regional average of 71.8% and the national average of 59.9%. It is also 1.4% points better this year versus last year.

## Schools

18. The latest proportion of schools Ofsted rating for schools rated good or outstanding are<sup>1</sup>:
  - Primary: 98.2%
  - Secondary: 96.8%
  - Combined: 97.7%

### 19. Early Years Foundation Stage

A revised framework for the EYFS became statutory in September 2021. This included new educational programmes and new early learning goals (ELGs). Children are now deemed to meet or not meet ELGs – there is no longer an ‘exceeding’ outcome. As a result, data is not directly comparable to previous outcomes.

68.1% of children achieved a Good Level of Development (GLD) in 2022. Although this is 5.7% lower than in 2019, it is 2.9% above the provisional national average (65.2%). Given the disruption to education for these children during their early years, and the changes to expectations, this is a positive outcome. Practitioners have had continued access to high quality advice, support and training throughout the introduction of the revised framework, but take-up has been impacted by staff absence and other factors. The focus on improving outcomes in communication and language continues and has had additional resource in the last academic year.

### 20. Phonics

The proportion of Year 1 children meeting the standard in the phonics screening check has decreased from 83.6% in 2019 to 77.7%. Early indications are that the outcome will remain above the national average.

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1 North East Regional Improvement Alliance: Benchmarking report common core dataset Quarter 1 2022/23

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### 21. Key Stage 1

Pupils reaching the end of KS1 in 2022 were in Reception at the start of the pandemic. Although outcomes in 2022 are considerably lower than they were in 2019, comparisons with national outcomes show that the LA continues to meet or exceed the provisional national average in all subject areas, at both the expected standard and at greater depth.

### 22. Key Stage 2

In comparison with provisional national averages, Stockton-on-Tees schools continue to perform well. Changes to outcomes mirror those seen nationally. The continued focus on reading has led to a 2% improvement in comparison with 2019. Nevertheless, there will be a renewed focus on raising aspirations for all, and particularly on improving standards in writing.

Progress measures for 2022 will not be available until December 2022. This is due to a change in the way these measures are calculated.

### 23. Key Stage 4

Since 2018 almost all GCSEs are graded 9 (highest) to 1 (lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and grade 7 broadly equivalent to an A.

24. Stockton-on-Tees secondary schools overall have shown a very strong performance both in comparison to 2019 averages, to 2022 provisional national averages as indicated by:

- Improved Stockton-on-Tees average outcomes from 2019 to 2022 in all headline measures.
- Stockton-on-Tees outcomes above the 2019 national averages in all measures.
- Stockton-on-Tees outcomes expected to be above 2022 national averages.

25. Within Stockton-on-Tees's secondary schools outcomes are as follows:

- Performance continues to be strong and improving further in many schools.
- Those with the highest attainment at the pass rate and above the LA average are All Saints Academy, Conyers, Egglecliffe, Grangefield, Ingleby Manor Free School and Our Lady and St Bede. North Shore Academy were also above the LA average at the higher levels.
- At the highest score (9) for GCSE, 4 schools are worthy of particular note. All of them improved on their 2019 result and had the highest percentage of passes in the LA : All Saints Academy, Egglecliffe, Ian Ramsey and North Shore Academy.
- At Level 5+ only 4 schools did not make improvements on their combined (English and Maths) score. Of those 3 were still broadly in line with their previous score. Outwood Bishopsgarth stood out with a reduction of almost 15% on their 2019 result.

### **Post- 16**

26. Based on 2019 to 2022 data across Stockton-on-Tees there is a trend of improvement in the overall average points per A level, the % A\*-B grades

27. All figures for A\*-E are 98% plus.

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28. Conyers and Eggescliffe continue to perform highly, as expected, with 59.6% and 67.1% A\*-B respectively
29. There are significant improvements from SSFC and SRC compared to 2019 for A\*-B – SSFC now increased from 29% to 43.4% and SRC up from 39.7% to 44%
30. There is also an improvement trend for all performance of vocational Level 3 qualifications. Conyers also made improvements to the 2019 T level results. SRC took a slight dip.